

# **SAMPLE ASSESSMENT AND REPORTING TOOLS**

- P1 Term 1 Literacy Continuous Assessment Monitoring (CAM) Form
- P1 Term 1 Math + RE + CAPE CAM Form
- P1 Term 1 End-of-Term Reading Test
- P1 Term 1 End-of-Term Writing Test
- P1 Term 1 End-of-Term English Test
- P1 Term 1 End-of-Term Math Test
- P1 Term 1 Parent Report Card
- P1 Term 1 District Report Card

***NOTE: All sample tools are English translations of the actual tools which are written in Leblango.***

## **Assessment and Reporting Task Force 2019**



**Loro Core Primary  
Teachers' College**



**MANGO TREE  
LITERACY LAB**







Loro Core Primary  
Teachers' College

- PRIMARY ONE -

END-OF-TERM ASSESSMENT—TERM 1

LEARNING AREA: LITERACY

Reading Test



MANGO TREE  
LITERACY LAB

Name \_\_\_\_\_

**LETTER NAME KNOWLEDGE TEST**

*Pupils were introduced to eight letters (16 letter symbols) in Term 1. The test below includes only these letters. Pupils should know all of these letters by the end of the term.*

A	c	K	d	n	O
i	W	n	w	C	D
o	i	k	A	w	d
I	k	o	c	N	a

Number correct

\_\_\_\_\_

out of 24

**FAMILIAR WORD READING ASSESSMENT**

*Pupils were introduced to all of these words in Term 1. P1 pupils may not be able to read many words by the end of Term 1, but we expect them to be able to read at least 20 familiar words by the end of the year.*

cöc	atat	kwan	can
wic	cak	wok	Opio
onoko	koko	kac	dok
awobe	apwony	anyira	Acen

Number correct

\_\_\_\_\_

out of 16



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END-OF-TERM ASSESSMENT—TERM 1

LEARNING AREA: LITERACY

Writing Test



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LITERACY LAB

CUKUL \_\_\_\_\_

**NAME WRITING ASSESSMENT**

*By the end of Term 1, P1 pupils should be able to write one name with correct spelling and letter formation.*

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	<u>SPELLING</u>	<u>LETTER FORMATION</u>	<u>SUB-TOTAL</u>
Name 1	_____	_____	_____
		<b>TOTAL</b>	_____
			out of 6

3 = ber atek  
2 = berber  
1 = amitto akonyo

**SPELLING TEST**

*In P1 Term 1 the pupils are assessed on their knowledge of individual letters, not words. Pupils should know the names of the 8 letters introduced in Term 1 and how to form the big and small forms of each.*

Number correct  
\_\_\_\_\_  
out of 6

1	4
2	5
3	6



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Number correct
_____
out of 20

- PRIMARY ONE -

END-OF-TERM ASSESSMENT—TERM 1

LEARNING AREA: LITERACY

English Test



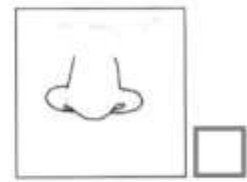
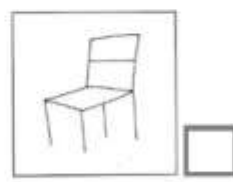
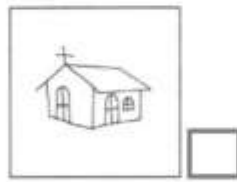
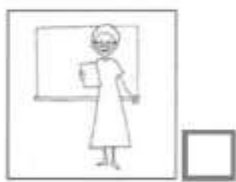
MANGO TREE  
LITERACY LAB

NAME \_\_\_\_\_

CUKUL \_\_\_\_\_

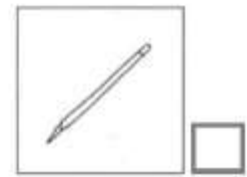
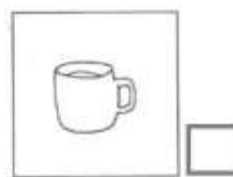
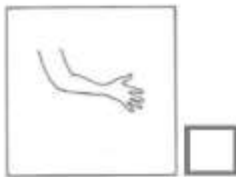
**RECEPTIVE VOCABULARY TEST: NOUNS**

The teacher says to the pupil, "Point to the \_\_\_\_\_." The pupil should point to the correct object.



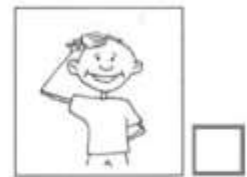
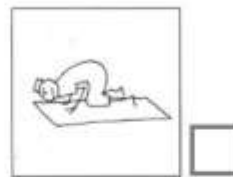
**EXPRESSIVE VOCABULARY TEST: NOUNS**

The teacher asks the pupil, "What is this? The pupil should respond, "This is a \_\_\_\_\_."



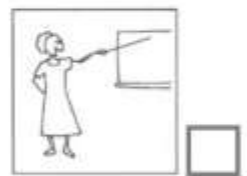
**RECEPTIVE VOCABULARY TEST: VERBS**

The teacher says, "Point to the person who is \_\_\_\_\_-ing." The pupil should point to the correct action.



**EXPRESSIVE VOCABULARY TEST: VERBS**

The teacher asks the pupil, "What is s/he doing? The pupil should respond, "S/he is \_\_\_\_\_-ing."



**ENGLISH RHYME**

The pupil should be able to repeat the English rhyme from memory.





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- PRIMARY ONE -

END-OF-TERM ASSESSMENT—TERM 1

LEARNING AREA: MATH

< Pilot Version 2019 >



MANGO TREE  
LITERACY LAB

NAME \_\_\_\_\_

CUKUL \_\_\_\_\_

Number correct

\_\_\_\_\_

out of 15

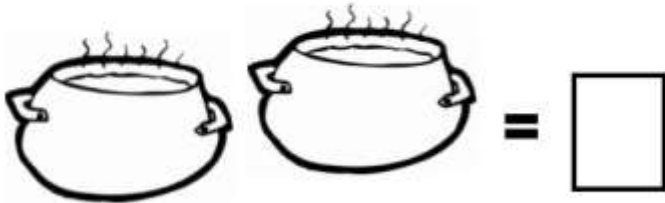
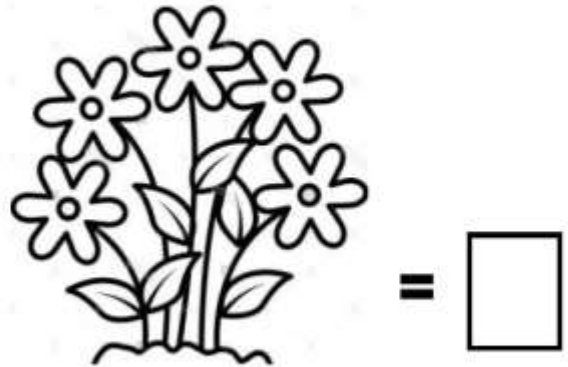
**COUNTING**

*Pupils in P1 Term 1 should be able to count from 1-20 and write the numbers from 1-5.*

1. Fill in the missing numbers. (2 points)

1 \_\_\_\_ 3 \_\_\_\_ 5

2. Count the objects and write the correct number. (3 points)



**ADDITION**

*In P1 Term 1 pupils learned how to add numbers with sums up to 20.*

3. Add the objects or the numbers (10 points)



$6 + 2 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

12

13

18

16

+5

+4

+1

+2



# Ministry of Education of Sports

## Report Card for Primary 1 - Term 1

School \_\_\_\_\_ District \_\_\_\_\_ Year \_\_\_\_\_

Child's Name \_\_\_\_\_

Days Attended \_\_\_\_\_ Out of \_\_\_\_\_

81-100%	<b>Bër Atèk</b> <i>Exceeds Competence</i>	BA
50-80%	<b>Bëbër</b> <i>Competent</i>	BB
1-49%	<b>Amittö Akönya</b> <i>Needs Support</i>	AA
0%	<b>Okeñ Peny</b> <i>Absent at Testing</i>	OP

Learning Area	Competence	Daily	Final	Avg.	Comments
Math	Writes numbers from 1-5.				
	Counts numbers from 1-20.				
	Adds numbers totaling up to 20.				
Reading	Reads letters with accuracy.				
	Reads familiar words.				
Writing	Writes surname correctly.				
	Spells words accurately.				
	Forms letters correctly.				
	Writes a creative story.				
Listening & Speaking	Recites a traditional text.				
	Greets and introduces correctly.				
English	Points to vocab words correctly.				
	Says vocabulary words correctly.				
C.R.E. I.R.E.	Gives the meaning of Christian names. <i>Says Islaamic greeting, Salaam.</i>				
	Mentions people at school who help them. <i>Talks about the importance of ablution.</i>				
MDD	Sings a song meaningfully and with expression.				
	Dances creatively according to the rhythm.				
Physical Ed.	Jumps as instructed.				
	Throws and catches balls.				
Art & Tech	Models with clay according to the theme.				
	Draws pictures related to the theme.				
Conduct	Demonstrates punctuality in class.				
	Has necessary materials and keeps them well.				
	Follows school rules and behaves appropriately.				
	Displays good personal hygiene.				

Next term begins \_\_\_\_\_ Requirements \_\_\_\_\_

Head Teacher Signature \_\_\_\_\_

Stamp



**PRIMARY ONE - TERM 1**  
**DISTRICT REPORT ON LITERACY ATTAINMENT**

SCHOOL \_\_\_\_\_

HEAD TEACHER \_\_\_\_\_

CC \_\_\_\_\_

DISTRICT \_\_\_\_\_

<b>81-100%</b>	<b>Bër Atëk</b> <i>Exceeds Competence</i>	<b>BA</b>
<b>50-80%</b>	<b>Bëbër</b> <i>Competent</i>	<b>BB</b>
<b>1-49%</b>	<b>Amittö Akönya</b> <i>Needs Support</i>	<b>AA</b>
<b>0%</b>	<b>Okerj Peny</b> <i>Absent at Testing</i>	<b>OP</b>

PRIMARY 1	COMPETENCE – END-OF-TERM 1		BA	BB	AA	OP
Reading	<b>Reads Leblango letters with fluency.</b> (Total possible – 24 letters) <b>BA = 20-24 letters / BB = 12-19 letters / AA = &lt; 12</b>	#				
		%				
Writing	<b>Writes 1 name with correct spelling &amp; formation.</b> (Total possible – 6 points) <b>BA = 5-6 points / BB = 3-4 points / AA = &lt; 3 points</b>	#				
		%				
PRIMARY 2	COMPETENCE-END-OF-TERM 1		BA	BB	AA	OP
Reading	<b>Reads familiar Leblango words with fluency.</b> (Total possible – 30 words) <b>BA = 24-30 words / BB = 15-23 words / AA = &lt; 15</b>	#				
		%				
Writing	<b>Writes a meaningful story with at least 3 sentences.</b> (Total possible – 12 letters) <b>BA = 10-12 points / BB = 6-9 points / AA = &lt; 6</b>	#				
		%				
PRIMARY 3	COMPETENCE-END-OF-TERM 1		BA	BB	AA	OP
Reading	<b>Reads a Leblango story with fluency.</b> (Total possible – 33+ words per minute) <b>BA = 33+ wpm / BB = 20-32 wpm / AA = &lt; 20 wpm</b>	#				
		%				
Writing	<b>Writes a meaningful 2-paragraph story.</b> (Total possible – 12 points) <b>BA = 10-12 points – BB = 6-9 points – AA = &lt; 6 points</b>	#				
		%				