

TERM 2-Lesson 3: Oritte gin Ocwette / Rodger and Badger

Date <i>Nino dwe:</i>	Class <i>Kilaci:</i>	Time <i>Cawa:</i>	Learning Area <i>Gin apwonya:</i>	# of Learners <i>Wel otinö:</i>
	P-1	30 min.	Religious Education	

Theme/Pënkop: Discovering God's Gift to Me

Sub-theme/Jaŋ pënkop: Discovering More of God's Gift to Me.

Content/Gin ame apwonynyo:

- People found at home i.e. parents/guardians, children, friends, elders and others.
- How our parents/ guardians help us and how we should respect them
- Listening to the Bible Verses, Exodus 20:12 and Matthew 15:4
- Listening and reading the book **Oritte gin Ocwette**, pages 6-7

Skills: Listening, Speaking and Reading

Dirö: Winy, Kop kede Kwan

Competences/Kwidirö:

The learner... *Atinkwan römö...*

- Names people found at home.
- Describes how their parents/guardians help them.
- Explains how they show respect and obedience to their parents/guardians.
- Listens as the teacher reads the Bible Verses: Exodus 20:12 and Matthew 15:4.
- Listens and repeats what the teacher reads from the book **Oritte gin Ocwette**, pages 6-7.
- Gives reasons why they want to be either Oritte or Ocwette.
- Sings and prays for ourselves and our parents/guardians.

Methods/Yore me pwony:

- Class Discussion
- Scaffolding
- I Do-We Do-You Do
- Demonstration
- Story Telling
- Explanation
-

Instructional Materials/Jami pwony:

- *Oritte gin Ocwette (Rodger and Badger), pages 6-7*
- *The Bible in Leblango*

Life Skills (Indicators) and Values/Dirö Kwö (Anyut) kede Bërërë:

- Appreciation, respect, caring, obedience, trust

References/Ajür:

- *National Primary School Curriculum Primary 1 Teachers' Guide, (pages 57-58, 84-86)*
- *The Thematic Curriculum Scope and Sequence for P1 (page 63)*
- *The Bible: Exodus 20: 12, Matthew 15:4*

Teaching Procedure / Kite me pwoy iyore iyore:

Time	Step	Teacher's Activity	Learners' Activity
<i>Cawa</i>	<i>Citep</i>	<i>Tic apwoy</i>	<i>Tic otinö</i>
5 min.	1.	Introduce the Lesson a. Sing a song to signal the beginning of the lesson. b. Get out the book <i>Oritte gin Ocwette</i> for this lesson.	<ul style="list-style-type: none"> Learners show that they are ready to begin by sitting with hands together and eyes on the teacher.
5 min.	2.	Before Reading (Our Experience) a. Ask children to name people at their homes. b. Ask learners to describe ways their parents/guardians help them. c. Ask learners to explain how they show respect to their parents/guardians.	<ul style="list-style-type: none"> Learners name different people found at home. Learners describe how these people help them. Learners explain how they show respect and obedience to their parents/guardians
15 min.	3.	During Reading (God's Message) a. Tell learners to listen as you read and explain for them the Bible Verses Exodus 20:12 and Matthew 15:4 b. Show learners the book <i>Oritte gin Ocwette</i> . Ask learners if they have read the book yet. c. Tell them that Oritte is a good boy who always helps his mother. d. Tell learners to listen as you read for them the sentence on page 6, " <i>Oritte könyö mama mërë.</i> " Show learners the picture. e. Tell learners to repeat the sentence with you. f. Tell learners to repeat the sentence on their own. g. Now show learners the picture on page 7 and ask them to describe what they see. h. Tell learners that this is a bad and lazy child named Ocwette. He is sleeping and not helping his mother. i. Read the text on page 7 and repeat Steps e and f with the learners.	<ul style="list-style-type: none"> Learners listen as the teacher reads the Bible Verses Ex. 20:12 and Mat.15:4. Learners listen and repeat what the teacher reads from the book <i>Oritte gin Ocwette</i>.
5 min.	4.	After Reading (Our Response) a. Tell learners to sing the song "An amaro mama/baba/Yecu, en omara". b. Ask learners to tell you who they want to be like, Oritte or Ocwette? Why? c. Ask learners to close their eyes and pray for themselves, their parents and guardians.	<ul style="list-style-type: none"> Learners sing a song. Learners decide and give reasons why they wish to be or not to be Oritte or Ocwette. Learners pray for themselves and their parents/guardians.

Self-Evaluation/Këbörö adwoggi me pwoy:

- Strong points/*Jami ame owoto a bër:*
- Areas that need improvement/*Kagi mögö ame amittö köny:*
- Way forward/*Gin atima:*