

## TERM 2-Lesson 1: Nja amë Cweo Möökic? / Who Makes the Honey?

Date <i>Nino dwe:</i>	Class <i>Kilaci:</i>	Time <i>Cawa:</i>	Learning Area <i>Gin apwonya:</i>	# of Learners <i>Wel otinö:</i>
	P-1	60 min.	Art and Tech	

Theme/*Pënkop*: Optional

Sub-theme/*Jaŋ pënkop*: Optional

Content/*Gin ame apwonyo*:

- Vocabulary:  
otwoŋo      cuggu      kamüdeŋa      lwaŋji      apwöpwör      kic

Skills: Writing/drawing

*Dirö*: cöc

Competences/*Kwidirö*:

The learner... *Atinkwan römö*...

- Predicts what the story will be about.
- Listens attentively as the teacher reads the story aloud.
- Retells the story.
- Answers comprehension questions about the story.
- Discusses the six vocabulary words.
- Discusses what insects look like.
- Draws their own insects.
- Shares their insect drawings in large and small groups.

Methods/*Yore me pwoy*:

- Class discussion
- Demonstration
- Explanation

Instructional Materials/*Jami pwoy*:

- *Nja amë Cweo Möökic? (Who Makes the Honey?)*

Life Skills (Indicators) and Values/*Dirö Kwö (Anyut) kede Bërëre*:

- Creative Thinking, Sharing, Effective Communication

References/*Ajür*:

- *The National Primary School Curriculum for Uganda: Teacher's Guide Primary 1*
- *The Thematic Curriculum Scope and Sequence for P1*

## Teaching Procedure / Kite me pwoy iyore iyore:

Time	Step	Teacher's Activity	Learners' Activity
<i>Cawa</i>	<i>Citep</i>	<i>Tic apwoy</i>	<i>Tic otinö</i>
5 min.	1.	<b>Introduce the Lesson</b> a. Sing a song to signal the beginning of the lesson. b. Get out the book <i>Ŋa amë Cweo Möökic?</i> for this lesson.	<ul style="list-style-type: none"> <li>Learners show that they are ready to begin by sitting with hands together and eyes on the teacher.</li> </ul>
5 min.	2.	<b>Introduce the Book</b> a. Show learners the cover of the book. Point out the two main characters (Goat and Hippo). Explain that this is one of three books that has Goat and Hippo as the main characters. b. Read the title "Who Makes the Honey?" Ask learners to predict what they think the story might be about.	<ul style="list-style-type: none"> <li>Learners predict what the story may be about.</li> </ul>
5 min.	3.	<b>Read the Book Aloud</b> a. Read the story aloud to learners. Try to share the illustrations with the class as best as possible.	<ul style="list-style-type: none"> <li>Learners listen attentively as the teacher reads the story aloud.</li> </ul>
5 min.	4.	<b>Discuss the Book</b> a. Ask learners to retell the story. b. Ask learners comprehension questions. c. Discuss the six vocabulary words. Write the words on the board. Do the learners know these six insects?	<ul style="list-style-type: none"> <li>Learners retell the story.</li> <li>Learners answer comprehension questions.</li> <li>Learners discuss the six vocabulary words.</li> </ul>
20 min.	5.	<b>Drawing Insects</b> a. Tell learners that today they are going to draw their own pictures of insects. Ask them to describe what insects look like. (How many legs do they have? What other body parts do they have?) b. Give learners time to draw their own insects. If possible, they should label the name of the insect beside their drawing.	<ul style="list-style-type: none"> <li>Learners describe what insects look like.</li> <li>Learners draw their own insects.</li> </ul>
5 min.	6.	<b>Song Break</b> a. Tell learners to put down their pencils. b. Sing a few songs that get children up and moving.	<ul style="list-style-type: none"> <li>Learners take a break from drawing by singing and moving.</li> </ul>
15 min.	7.	<b>Sharing Insect Drawings</b> a. Select 5-10 learners to come up and show their drawings to the whole class. b. Tell learners who haven't shared to the whole class to share with a friend at their desk. c. Collect learners work and create a wall display of the best work.	<ul style="list-style-type: none"> <li>Learners share their insect drawings in large and small groups.</li> </ul>

## Self-Evaluation/Këbörö adwoggi me pwoy:

- Strong points/*Jami ame owoto a bër:*
- Areas that need improvement/*Kagi mögö ame amittö köny:*
- Way forward/*Gin atima:*