

TERM 3-Lesson 4: Agatto A Bër a Löö / The Best Speller

Date <i>Nino dwe:</i>	Class <i>Kilaci:</i>	Time <i>Cawa:</i>	Learning Area <i>Gin apwonya:</i>	# of Learners <i>Wel otinö:</i>
	P-1	60 min.	End-of-Year Spelling Bee	

Theme/*Pënkop*: Optional

Sub-theme/*Jaŋ pënkop*: Optional

Content/*Gin ame apwonnyo*:

Learners demonstrate their spelling competence in an end-of-year spelling bee.

Skills: Listening/Speaking

Dirö: *Winy/Kop*

Competences/*Kwidirö*:

The learner... *Atinkwan römö...*

- Describes the book cover illustration and repeats the title of the book.
- Predicts what the book will be about based on the title and illustration.
- Listens attentively as the teacher reads/tells the story.
- Describes that they see in the story illustrations and contribute to telling the story.
- Answers comprehension questions about the story.
- Participates in a classroom spelling bee.

Methods/*Yore me pwoy*:

- Class discussion
- Scaffolding

Instructional Materials/*Jami pwoy*:

- *Agatto A Bër a Löö (The Best Speller)*
- List of spelling words for the spelling bee

Life Skills (Indicators) and Values/*Dirö Kwö (Anyut) kede Bërërë*:

- Creative Thinking, Interpersonal Relationship, Effective Communication, Self Esteem, Coping with Emotions

References/*Ajür*:

- *The National Primary School Curriculum for Uganda: Teacher's Guide Primary 1*
- *The Thematic Curriculum Scope and Sequence for P1*
- *Spelling Bee guidance materials*

Teaching Procedure / Kite me pwoy iyore iyore:

Time	Step	Teacher's Activity	Learners' Activity
<i>Cawa</i>	<i>Citep</i>	<i>Tic apwoy</i>	<i>Tic otinö</i>
5 min.	1.	Introduce the Lesson <ol style="list-style-type: none"> Sing a song to signal the beginning of the lesson. Get out the book <i>Agatto a Bër a Löö</i> for this lesson. 	<ul style="list-style-type: none"> Learners sing a given song to signal the beginning of the lesson.
5 min.	2.	Before Reading <ol style="list-style-type: none"> Show learners the cover of the book and ask them to describe the illustration they see. Read the title of the book aloud. Ask learners to repeat the title with you. Ask learners to predict what the story will be about based on the title and the illustration. 	<ul style="list-style-type: none"> Learners describe the book cover illustration and repeat the title of the book. Learners predict what the book will be about based on the title and illustration.
10 min.	3.	During Reading <ol style="list-style-type: none"> Start by reading the text on the page (a combination of noun and adjective). Then describe what you see on the page. Move around the room showing learners the illustration. Ask selected to describe what they see. Because there are only a few words, it is up to the teachers and learners to tell the story together. 	<ul style="list-style-type: none"> Learners listen attentively as the teacher reads/tells the story. Learners describe what they see in the story illustrations and contribute to telling the story.
10 min.	4	After Reading <ol style="list-style-type: none"> When you finish the story go back and ask comprehension questions about the story. Try to ask both "In the Text" and "In My Mind" questions. If time permits, you can also talk about how the text in this book is made up of nouns (words for people, places and things) and adjectives (words that describe nouns). Review some of the text and identify the noun and the adjective. 	<ul style="list-style-type: none"> Learners answer comprehension questions about the story.
30 min.	5.	Spelling Bee <ol style="list-style-type: none"> Tell learners that they are going to participate in their own spelling bee. Talk with your Literacy Specialist and/or CCT to discuss how best to organize the spelling bee for your class. Please keep a record of how you did it and share with the Mango Tree staff so we can include it in our final teacher's guide. 	<ul style="list-style-type: none"> Learners participate in a classroom spelling bee.

Self-Evaluation/Këbörö adwoggi me pwoy:

- Strong points/*Jami ame owoto a bër*:
- Areas that need improvement/*Kagi mögö ame amittö köny*:
- Way forward/*Gin atima*: